

K-12 Reading Comprehension 1, 2, or 3 Semester Hour Course Syllabus

Please note:

This course is set up in Schoology as an 8 week course to help organize materials. This is a self-paced course and participants are able to do the assigned work in well under an 8 week period depending on your personal time restraints. Below is a list of the weeks with each article/assignment for that week. There are no tests or quizzes. There are mainly discussion boards so we can all

learn from each other. This is a pass/fail course so if participants do the required assignments, then the participant passes this course. Please note depending on the amount of semester hours you are taking, that will determine the amount of weeks you will complete in the course. We can discuss that through email. Please look at the following chart for an idea of the folders in the classroom:

Week 1 <i>Intro</i> (4 hours)	Intro discussion board #1	Mythbuster Discussion Board #2		
Week 2 <i>Past to present research in comprehension</i> (6 hours)	Article "Handbook of Research"	Article "Recent Research in Comprehension"	DB#3 Similarities and Differences of reading comp strategies over time	DB#4 Best practices for reading comprehension
Week 3 <i>Early grades</i> (8 hours)	Article "Recent Research in Comprehension"	DB#5 Best practices in early grades	DB#6 different types of learners	Links are shared to help aide teachers
Week 4 <i>Middle grades</i> (8 hours)	Article "Key Comprehension Strategies"	DB#7 Best methods for middle school	DB#8 teacher examples	Links are shared to help aide teachers
Week 5 <i>High School grades</i> (8 hours)	Article "What is Effective Comprehension Instruction"	DB#9 Best strategies for HS	DB#10 help in different content areas	Links are shared to help aide teachers
Week 6 <i>Filling in the Gaps</i> (8 hours)	Article "Teaching for Understanding"	DB#11 Reaching ALL students	Articles "Teaching Reading Comprehension to students with LD" and PBS "Misunderstood Minds"	DB#12 Helping students with LD
Week 7 <i>Back to the Basics</i> (5.5 hours)	Article "Improving Reading Skills through Effective Reading Strategies" an action research article	DB#13 Best and worst strategies and why?		
Week 8 <i>Summing it all Up</i> (6 hours)	Article "Phonemic Awareness"	Article "Reading Yesterday and Today"	National Reading Panel written assignment	



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Contact for more information

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