

K-12 Teaching Writing 1, 2, or 3 Semester Hour Course Syllabus

Please note:

This course is set up in Schoology in 9 folders to help organize materials. This is a self-paced course and participants are able to do the assigned work in well under a 9 week period depending on your personal time restraints. Below is a list of the folders with each article/assignment for that week.

There are no tests or quizzes. There are mainly discussion boards so we can all learn from each

other. This is a pass/fail course so if participants do the required assignments, then the participant passes this course. Please note depending on the amount of semester hours you are taking, that will determine the amount of weeks you will complete in the course. We can discuss that through email. Please look at the following chart for an idea of the folders in the classroom:

Folder 1 Intro (3 hours)	Intro discussion board #1	DB #2 Content Writing				*Note: this course is updated each school year and articles may not match what is in the current classroom
Folder 2 How we Approach Teaching Writing (7 hours)	Article "To Teach Effective Writing, Model Effective Writing"	Article" How to Teach Writing: 6 Methods"	DB#3 Modeling Writing		DB#4 6 methods to getting writing started	
Folder 3 Making Writing More Attainable (7 hours)	Making Writing More Attainable	Instructional Video	DB#5 Making Writing more Attainable			
Folder 4 Filling in the Gaps with Writing (8 hours)	Article "Strategies to Help Struggling Writers"	Article "A Guide to Teaching Effective Writing"	DB#6 How to help struggling Writers with state tests	Article "Improving Writing Skills ELL and Joys of Writing"	Article "Prevention and Intervention" DB7 intervention in writing	
Folder 5 Writing at Home Parent/Teacher Teams (5 hours)	Article "Support Writing at Home"	Article "Developing Writing and Spelling at Home"	DB#8 working with parents to help kids at home			*Note: this course is updated each school year and articles may not match what is in the current classroom
Folder 6 Elementary (5 hours)	Article "How do I write? Scaffolding Preschoolers' Early Writing Skills"	DB#9 Emergent Writers	Articles "Teaching Elementary Students to be Effective Writers"	ReadWriteThink links shared	DB#10 Elementary teachers sharing websites	
Folder 7 Middle School (3.5 hours)	Article "Guidelines for Teaching Middle School..."	DB#9 Biggest obstacles in writing with MS students	"25 ways to get kids Writing"	Readwritethink links shared	DB#10 MS teachers sharing websites	
Folder 8 High School (6 hours)	Article "Teaching Secondary Students to Write Effectively"	DB#9 Strategies to teach HS writing	Readwritethink web-sites shared	DB#10 HS teachers share websites		
Folder 9 Pulling it all together (6 hours)	"30 Ideas for Teaching Writing" NWP	"Reading, Writing, Arithmetic"	Final Assignment	Survey of instructor and course		*Note: this course is updated each school year and articles may not match what is in the current classroom



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Contact for more information
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