K-12 Reading Comprehension 1, 2, or 3 Semester Hour Course Syllabus

Please note:

This course is set up in Schoology in 8 folders to help organize materials. This is a self-paced course and participants are able to do the assigned work in well under an 8 week period depending on your personal time restraints. Below is a list of the folders with an idea of articles/assignments for that week. There are no tests or quizzes. There are mainly discussion boards so we can all

learn from each other. This is a pass/fail course so if participants do the required assignments, then the participant passes this course. Please note depending on the amount of semester hours you are taking, that will determine the amount of weeks you will complete in the course. We can discuss that through email. Please look at the following chart for an idea of the folders in the classroom:

Folder 1 Intro (4 hours)	Intro discussion board #1	Mythbuster Discussion Board #2		*Note: this course is updated each school year and articles may not match what is in the current classroom
Folder 2 Brain Research & Reading Comp (6 hours)	The Brain & Reading Comp	DB#3 Brain Research		
Folder 3 5 Main Topics (8 hours)	5 Main Topics in Reading Comp	DB#4 5 Main Topics		
Folder 4 Elementary (8 hours)	You only need to choose to do folder 4, 5, OR 6	Reading Comp in Elementary	DB#5 Elementary	
Folder 5 Middle School (8 hours)	You only need to choose to do folder 4, 5, OR 6	Reading Comp in Middle School	DB#5 Middle School	
Folder 6 High School (8 hours)	You only need to choose to do folder 4, 5, OR 6	Reading Comp in High School	DB #5 High School	
Folder 7 Filling in the Gaps (5.5 hours)	Filling in the Gapselementary meta cognition; MS/HS meta cognition	Discussion Boards # 6 and #7		*Note: this course is updated each school year and articles may not match what is in the current classroom
Folder 8 Summing it all Up (6 hours)	7 Strategies to teach comprehension	Final Assignment		





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