## Flipped Classroom

## K-12 Flipped Classroom 1, 2, or 3 Semester Hour Course Syllabus

## Please note:

This course is set up in Schoology in 9 folders to help organize materials. This is a self-paced course and participants are able to do the assigned work in well under a 9 week period depending on your personal time restraints. Below is a list of the folders with an idea of articles/assignments for each week. There are no tests or quizzes. There are mainly discussion boards so we can all learn from each

other. This is a pass/fail course so if participants do the required assignments, then the participant passes this course. Please note depending on the amount of semester hours you are taking, that will determine the amount of weeks you will complete in the course. We can discuss that through email. Please look at the following chart for an idea of the folders in the classroom:

Folder 1 Intro (3 hours)	Intro discussion board #1-#3	Information on experience			*Note: this course is updated each school year and articles may not match what is in the current classroom
Folder 2 Tools for Flipped Classroom (7 hours)	Three Tools: Motivation, Engagement, & tone	Effective Communication	DB#4 communication		
Folder 3 Four Pillars for Flipped Classroom (7 hours)	Four Pillars for Flipped Classroom	DB#5 Categorizing pillars			
Folder 4 Sharing Resources (8 hours)	Multiple Resources shared in this folder	Discussion Board #6 Sharing			
Folder 5 LMS (5 hours)	Schoology, Google Classroom, and Moodle info	Creating Videos SOM and YouTube	DB#7 LMS Setting Up Classroom		
Folder 6 Classroom (5 hours)	Parts of the online classroom addressed	Meeting Places Onlin	DB #8 Meeting e Online		
Folder 7 At-Risk (3.5 hours)	Article #1 At-Risk Students in Online	Article #2 LEAN	Article #3 SEL	DB #9 At-Risk	
Folder 8 Parents (6 hours)	Classroom Article Parents and online communication	DB#10 Best Practices			
Folder 9 Pulling it all together (6 hours)	Overview Article	Obstacle Article	Final Assignment	Survey of instructor and course	*Note: this course is updated each school year and articles may not match what is in the current classroom





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