

Dyslexia 1, 2, or 3 Semester Hour Course Syllabus

Please note:

This course is set up in Schoology in 9 folders to help organize materials. This is a self-paced course and participants are able to do the assigned work in well under a 9 week period depending on time restraints. Below is a list of each folder with info. Please note some of the assignments may be marked **optional**.

You will see there are a combination of videos and articles. There are no tests or quizzes. There are discussion boards and some courses will have an assignment. This is a pass/fail course so if participants do the required assignments, then the participant passes this course.

Folder 1 (3 hours)	How to use the Schoology Classroom Video	Intro Video	DB #1 Introduction	Overview of the Course	DB #2 Essential Questions
Folder 2 (4 hours)	Personal Definitions DB #3	Articles with definitons	House Bill 436	DB #4 Compare definitions	
Folder 3 (4 hours)	Choice of #1-5 or #6-9 in this folder	Read first four articles then do DB#5	Read last three articles then do DB#6		*Note: this course is updated each school year and articles may not match what is in the current classroom
Folder 4 (3.5 hours)	Examples of screening	DB#7 Looking at What your District does.			
Folder 5 (4 hours)	Dyslexia Spectrum	Types of Dyslexia	DB # 8 Differentiation for each Type of Dyslexia		
Folder 6 (3.5 hours)	Video: Two interventions	RTI and other interventions	DB #9 Steps to Take with Interventions		
Folder 7 (3.5 hours)	Ted Talk Video on Strengths with Dyslexia	Choose 2 of 4 articles then do DB # 10			
Folder 8 (6 hours)	Parent Teacher Collaborations	Two Examples of What Parents see first	DB #11 Parent/Teacher/Student Teams		
Folder 9 (6 hours)	Final Assignment	Survey of Course			*Note: this course is updated each school year and articles may not match what is in the current classroom



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Contact for more information

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